

GRADUATE ATTRIBUTES IN IBIBS

Introduction

IBIBS provides an overview on graduate attributes as a consequence of course design and assessment. Graduate attributes are specified by IBIBS as a list of qualities and capabilities that graduates will attain as an outcome of their academic programs at IBI Business School and will provide a benchmark against which IBIBS' performance can be measured. These are expressed in a range of forms which are generic and common to all IBIBS' programs and value-added by additional attributes linked to specific disciplines, including:

- Knowledge and Understanding
- Skills and Abilities.
- Approach and Attributes

In addition to the curriculum specification where professional bodies require discipline-specific content and generic attributes, IBI Business School takes into consideration other important attributes such as ethical decision-making, principles and values.

IBI Business School courses encourage students to develop attitudes of intellectual awareness and motivation for independent thinking, self-directed learning and reflective professional and personal practice, inclusive of a commitment to ethical and sustainable practices. In the instructional design process each course ensures that students develop their knowledge and understanding as well as a range of generic skills appropriate to a defined level of study in the composition of each course. These include:

- the ability to work with a systematic body of knowledge appropriate to the focus and level of the qualification based on a high standard of scholarship and enquiry and;
- where research is conducted, to demonstrate an ability to initiate and formulate viable and relevant questions, having a contribution to new knowledge or a separate interpretation of existing knowledge, and an understanding of the social, economic and cultural impact and application of their research and its academic value and relevance;
- the professional, social, economic and cultural contexts of the discipline and related fields;
- the awareness of ethical issues, social responsibility and cultural diversity.
- The awareness of environmental sustainability issues and how the course will address such issues.
- An appreciation of international perspectives applied in a global environment.
- Where research is conducted, to demonstrate an ability to initiate and formulate viable and relevant questions, having a contribution to new knowledge or a separate interpretation of existing knowledge, and an understanding of the social, economic and cultural impact and application of their research and its academic value and relevance;
- critical analysis, problem solving, and creative thinking;

GRADUATE ATTRIBUTES IN IBIBS

- identifying, gathering, evaluating and applying information;
- effective communication in a range of contexts
- developing, planning, and managing independent work;
- work effectively as a team member;
- effectively use information and communication technology;
- apply knowledge gained in the course to new situations.

Graduate Attributes Skills Summary

A Graduate Attributes Skills Summary exists for each qualification in IBIBS, providing a lens through which to view graduate attributes at the qualification level and capturing key aspects of the graduate attributes that are important to the outcomes of the graduate's qualification.

The Graduate Attributes Skills Summary has been designed as part of the course curriculum to assist academic staff to identify and include important industry, business and professional applications of graduate attributes in learning and assessment strategies.

Sample Graduate Attributes Skills Summary for the IBIBS

Bachelor of Investment Banking

Graduate Attributes	Industry, Business and Professional Requirements for Qualification
1) High standards of Scholarship and Research	<ul style="list-style-type: none"> ▪ Demonstrate contemporary, systematic and coherent knowledge of Investment Banking. ▪ Understand how knowledge is dynamically produced in Investment Banking and have a working knowledge of its characteristics and methods of enquiry. ▪ Be aware of the central debates within Investment Banking and recognise the historical contingency and transient nature of the knowledge base. ▪ Demonstrate applications of theory to practice in real or simulated situations.
2) Professional, social, economic and cultural contexts	<ul style="list-style-type: none"> ▪ Demonstrate an active interest in Investment Banking and a critical understanding of the questions, problems and issues facing practitioners in its current and emerging professional and social contexts. ▪ Have the ability to work within specific constraints (policy constraints, government guidelines and organisational realities), as well as being able to critique them. ▪ Demonstrate knowledge of relevant policies, systems and processes, and the capacity to think strategically in relation to Investment Banking. ▪ Initiate participation in and, if appropriate, use personal and professional networks and associations. ▪ Recognise the social justice issues, ethical practical and legal considerations pertinent to Investment Banking.

GRADUATE ATTRIBUTES IN IBIBS

Bachelor Degree of Investment Banking (cont)

Graduate Attributes	Industry, Business and Professional Requirements for Qualification
<p>3) Awareness of ethical issues, social responsibility and cultural diversity</p>	<ul style="list-style-type: none"> ▪ Demonstrate awareness and understanding of their personal value system. ▪ Appreciate aspects of their own culture's forms of expression, and be responsive to the differences manifested in other forms of cultural expression. ▪ Understand the concept of ethics and ethical practices and apply the ethical requirements of their professional field. ▪ Appreciate the ethical and legal imperatives of citizenship, ethical practice and social responsibility. ▪ Appreciate and value difference (physical, gender, class, cultural etc.). ▪ Demonstrate awareness of and commitment to ethical practice and social responsibility in student life (eg. Equity, cultural sensitivity, copyright and plagiarism).
<p>4) Environmental sustainability</p>	<ul style="list-style-type: none"> ▪ Understand the interdependence of humans and environments, and the significance of the social , cultural, economic and ecological determinant's of sustainable development. ▪ Articulate personal and collective responsibilities for sustaining environments and communities. ▪ Recognise the relevance of sustainability to Investment Banking. ▪ Understand the need for interdisciplinary approaches to the resolution of complex problems of sustainability.
<p>5) Internal perspectives in a global environment</p>	<ul style="list-style-type: none"> ▪ Understand the process of internationalisation and globalisation and the distinctiveness that can be made between these processes. ▪ Demonstrate an understanding of cultural difference and intercultural communication and of the values and attitudes that foster positive interculturalisation and internationalisation. ▪ Demonstrate awareness and understanding of international and intercultural perspectives as they relate to Investment Banking. ▪ Communicate and work effectively with people from different cultures within Australia and overseas.

GRADUATE ATTRIBUTES IN IBI BUSINESS SCHOOL

Bachelor of Investment Banking *(cont)*

Graduate Attributes	Industry, Business and Professional Requirements for Qualification
6) Critical analysis, problem-solving and creative thinking	<ul style="list-style-type: none"> ▪ Be open to new ideas and changing contexts, and be willing and able to update approaches. ▪ Demonstrate problem solving capabilities and skills and a working knowledge of a variety of problem-solving techniques (including lateral thinking, analysis and synthesis). ▪ Have the ability and confidence to bring a variety of skills to an issue or situation, and to consider alternative ways of working with individual people and situations. ▪ Demonstrate the capacity for critical and reflective thinking in intellectual and practical activity, and draw upon a range of frameworks.
7) Develop a data thinking capability	<ul style="list-style-type: none"> ▪ Demonstrate information literacy skills, including the ability to: <ul style="list-style-type: none"> - identify the types and sources of information required to address a problem; - locate and retrieve information; - use the information effectively and appropriately; and - critically evaluate information resources. ▪ Interpret and solve problems appropriate for a beginning professional within Investment Banking. ▪ Demonstrate knowledge of typical problems met at initial levels of practice. ▪ Read, interpret, synthesise, evaluate and communicate using the vocabularies, modes, genres, symbols and terms used within Investment Banking. ▪ Use current technologies appropriate to entry level work in Investment Banking.
8) Communication	<ul style="list-style-type: none"> ▪ Communicate effectively in all domains (<i>reading, writing, speaking and listening</i>). ▪ Demonstrate a breadth of vocabulary skills and genres suitable for a variety of audiences and occasions. ▪ Read, analyse, synthesise and apply relevant literature in developing new ideas, and communicate these in an appropriate and professional manner. ▪ Display confidence and competence in using a variety of appropriate communication technologies in various presentation contexts. ▪ Have the ability to construct an argument supported by appropriate evidence and reasoning, and present it coherently. ▪ Have the ability to speak confidently and effectively in a group situation.

GRADUATE ATTRIBUTES IN IBIBS

Bachelor Degree of Investment Banking (cont)

Graduate Attributes	Industry, Business and Professional Requirements for Qualification
9) Developing, planning and managing independent work	<ul style="list-style-type: none"> ▪ Demonstrate awareness of the realities of contemporary career paths and the skills to develop personal opportunities. ▪ Demonstrate the ability to inspire, guide and encourage self-reliance in individuals and groups. ▪ Use effective management skills including management of time, human resources, physical assets, information and relevant financial systems. ▪ Demonstrate the capacity for self-directed learning. ▪ Demonstrate the ability to function effectively in changing environments. ▪ Demonstrate skills in negotiation and liaison. ▪ Show initiative in recognising and applying personal skills in the workplace to establish a niche of expertise.
10) Team participation	<ul style="list-style-type: none"> ▪ Understand and have experience with cooperative group processes. ▪ Be able to acknowledge more than one perspective and value varied contributions. ▪ Be able to participate in networks and work in teams on a local, national and international basis where appropriate. ▪ Be sensitive to the subtleties of interpersonal communication, both verbal and non-verbal, in various cultural and multicultural contexts. ▪ Recognise, value and capitalise on the strengths of other people in intensive situations. ▪ Manage conflict sensitively and effectively.
11) Information and Communication Technologies	<ul style="list-style-type: none"> ▪ Demonstrate the knowledge, operational skills and attitudes that underpin the efficient and appropriate use of communication and information technology in a variety of everyday professional contexts. ▪ Be willing and able to use appropriate online tools and techniques for communication and to find, manage and disseminate information.
12) Apply knowledge and learning in Business Accounting to new situations	<ul style="list-style-type: none"> ▪ Have the confidence to keep growing as experts in the field and to explore it further. ▪ Recognise that learning is dynamic and that students need to maintain professional reading, to keep developing knowledge and to update approaches. ▪ Take personal responsibility for improving skills and developing new skills. ▪ Recognise the need to continually develop and expand personal and professional knowledge bases to create new opportunities. ▪ Demonstrate an awareness of their personal learning style, recognition of what constitutes good learning and the ability to develop a learning agenda. ▪ Actively seek new learning opportunities.

